



## **Seventh Grade Introduction to Family & Consumer Sciences**

Mrs. Brandy Daugherty-Grotts “Mrs. Grotts”

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**Conference Period:** 8<sup>th</sup> Period 2:45-3:30pm

**Tutoring Opportunities:** Before or after school by appointment only.

### **Class Materials:**

- 1 Composition books
- Blue or Black Pens/Pencils
- Binder with dividers and loose-leaf notebook paper
- Canvas and student email as needed
- (Optional) Choice colors of felt, button, thread. Sewing supplies will be provided in the classroom but students can bring personal supplies for sewing project. Detailed optional supply list will be sent home with students and via email two weeks prior to the start of project.

Access to Canvas and Office365 tools is available to students through our Single Sign-on Portal (SSO). Students receive their SSO login during enrollment.

### **Course Description:**

This course is an introduction to the career clusters that focus on the area of Family and Consumer Sciences. Topics will include post-secondary education, careers, time and money management, health and nutrition, clothing choices and care, relationships, communication, and community. The purpose is to increase student knowledge and ability in skills necessary for everyday living. Students will also focus on high school planning, college, careers, and becoming a successful member of society.

### **Course Goals:**

Students who complete this course successfully will be able to:

The student will be introduced to the concepts of teen living; including goal setting, decision making process, wants vs. needs, teen finance, nutrition, introductory cooking experience, basic home maintenance, laundry care and clothing repair.

### **Student Evaluation:**

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Each six weeks will count as 1/6 and the semester exam will count as 1/7 of the semester grade.
- A letter system (S, N, U) is used to report a student’s conduct based on proper/responsive conduct and citizenship

- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments and quizzes. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

**Assignments, exams, expectations outside of the classroom:**

Daily work that is not completed during class will become homework. Students are expected to return the following school day with the completed work. Points may be deducted for late assignments; however, a grade of zero will be recorded in the gradebook until the work is received. If a student misses a test or a major grade due date, a make-up session will need to be scheduled.

**Attendance/Tardy Policy/Make-Up Work:**

Be present every day for class. Additionally, make sure you are always on time! Instructional time is bell to bell, so if you are not physically present and engaged, you are missing valuable learning.

2 Tardies = Verbal Warning; 3 Tardies = Parent Contact; 4 Tardies = Office Referral

Should students become ill and unable to attend class, parents may email Ms. Harkins to obtain missing assignments, or students may see Ms. Harkins upon their return to school. Please note: STUDENTS are responsible for any assignments, notetaking, or learning that is missed.

**Classroom Expectations:**

Students are expected to follow the Creekview Way at all times.

- Show Respect
- Work Hard
- Be Responsible
- Be Honest
- Live Safe

**Preliminary Schedule of Topics, Readings, and Assignments**

Students will participate in Reading and Writing Workshop covering a variety of genres and topics. Please see the parent letters issued through Family Access each six weeks period for more details.

**Academic Integrity:**

Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.